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| Course Code | : | AIT102 | |
| Course Name | : | Python and tensorflow program | |
| Lecturer | : | Zhang Yingqian | |
| Academic Session | : | 202504 | |
| Assessment Title | : | Group Project | |
| Submission Due Date | : | 27 Jun 2025 | |
| Group Number |  | 10 | |
| Project Title |  | Chess game | |
| Prepared by |  |  | |
| : | Student ID | Student Name |
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|  |  |  |
| Date Received | : |  | |
|  |  |  | |
| Feedback from Lecturer:  Mark: | | | |

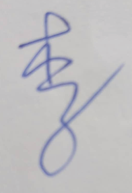
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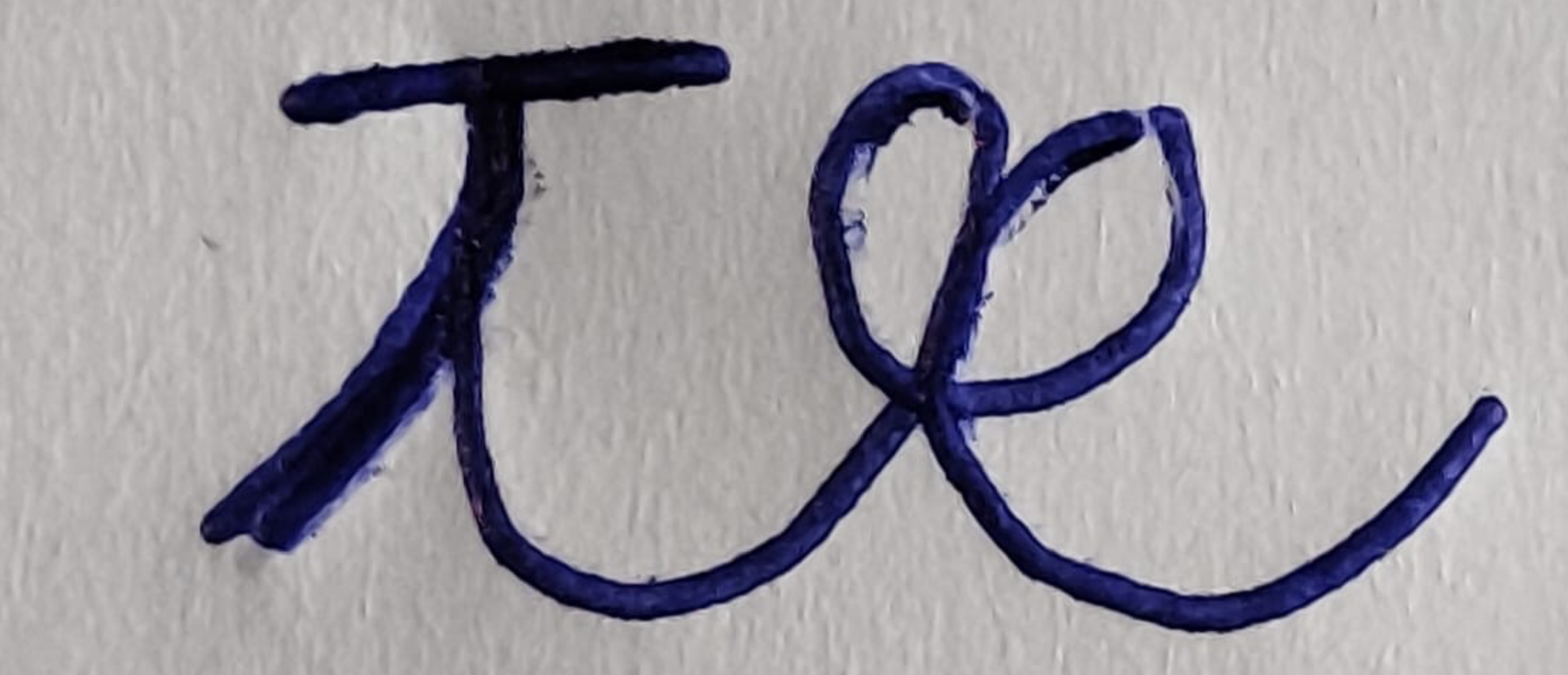
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Date:2025/06/27

**APPENDIX 1**

**Marking Rubrics**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Component Title** | **Group Project (Code)** | | | | **Percentage (%)** | **30** | |
| **Criteria** | **Score and Descriptors** | | | | | **Weight (%)** | **Marks** |
| **Excellent**  **(10)** | **Good**  **(8-9)** | **Average**  **(6-7)** | **Need Improvement**  **(3-5)** | **Poor**  **(1-2)** |
| **Program**  **Functionality** | The program meets the listed specifications and does what it was designed to do with no issues. | The program meets the listed specification s and works most of the time with some issues. | The program meets the listed main specifications and works most of the time with some issues. | The program does not meet the listed specifications or works intermittently. | The program does not work at all | **10** |  |
| **Level of**  **Effort** | The program is very challenging and ambitious and TensorFlow programming is used. | The program is moderately ambitious and takes some effort. | The program is a sense of ambitious and takes some effort. | The program is simple but is well designed. | The program is too simple and is poorly designed | **10** |  |
| **Criteria** | **Excellent**  **(5)** | **Good**  **(4)** | **Average**  **(3)** | **Need Improvement**  **(2)** | **Poor**  **(1)** |  |  |
| **Code Quality** | The code is well organized with perfect style (e.g., the code is non-repetitive, methods and variables are named appropriately, control and logical structures are used appropriately, etc.). | The code is well organized and has minor style issue. | The code is completely organized and has minor style issue. | The code is poorly organized or has major style issue | The code is a total mess. | **5** |  |
| **Team work** | Show clear evidence to assume alternate roles as a group  leader and a group member demonstrated in  practice | Able to demonstrate in practice the ability to assume alternate roles as a group leader and a group member to achieve the same goal | Able to demonstrate  in practice the  ability to assume  alternate roles as a group leader and members  with some effect(s) and require minor  improvements. | Attempt to  demonstrate in practice the ability to  alternate roles as a group leader and group members but with limited  effect and require  improvements | No clear  evidence of ability to assume alternate roles as a group leader and group members  demonstrated in practice | **5** |  |
| **TOTAL** | | | | | | **30** |  |

Note to students: Please include the marking rubric when submitting your coursework

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Component Title** | **Group Project (presentation)** | | | | **Percentage (%)** | **20** | |
| **Criteria** | **Score and Descriptors** | | | | | **Weight (%)** | **Marks** |
| **Excellent**  **(5)** | **Good**  **(4)** | **Average**  **(3)** | **Need Improvement**  **(2)** | **Poor**  **(1)** |
| **Presentation Content** | The presentation is  well organized with  clear structure, good  logic and solid content | The presentation is completed with required content. | The presentation is completed with most required content. | The presentation is not well organized. | very poor presentation or no presentation is submitted. | **5** |  |
| **Presentation Design** | The design looks very professional, with clear, high-quality images, neat alignment, and good use of colors. Everything matches well, making it easy and enjoyable to follow | The design is nice, with helpful visuals and mostly matching colors and fonts. It’s easy to look at, though small improvements could make it even better. | The design is plain, with some useful visuals, but the colors and fonts don’t always match. It’s organized but not very eye-catching. | The design is cluttered and uses outdated visuals. The colors and fonts are inconsistent, making it look busy and harder to follow. | The design is messy, with low-quality visuals and random colors and fonts. It’s hard to follow, and nothing feels organized or connected. | **5** |  |
| **Communication Skills** | Start, maintain and  end a presentation  naturally. Use appropriate eye  contact and body  language. Take turn to talk with respect. | Start, maintain  and end a  presentation in a friendly  manner.  Maintain good eye contact.  Take turn to  talk with  respect | Take the initiative to start a presentation.  Appropriate  eye contact. Take turn to talk | Take part in  presentation when initiated  by others.  Limited eye  Contact. Interfere  presentation | . Less interest to participate in presentation  No eye contacts.  Always disrupt  presentation | **5** |  |
| **Overall Impression** | The presenter impressively shows professionalism, confidence, and engagement, demonstrating exceptional knowledge and expertise in the subject | The presenter exudes professionalism, confidence, and competence, shows a good level of knowledge and expertise in the subject | The presenter displays a basic level of professionalism with less confidence, an average level of knowledge in the subject | The presenter's lacking professionalism, confidence, and engagement, along with limited knowledge in the subject, | The presenter's unprofessional behavior, lack of confidence, disengagement, and significant lack of knowledge and expertise in the subject. | **5** |  |
| **TOTAL** | | | | | | **20** |  |

Note to students: Please include the marking rubric when submitting your coursework